

2018 IIME REPORT

Country/Region [Uganda /Masindi district]

School [Kabalega Seconadary School] Teacher [Masaki Yamaoka] Grade (1) Member (87)

JP school [Marunouchi Junior High School] Teacher [Yuki Kawamura]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Computer Studies	How to use computer for communication with Japanese students	8
After lesson	Researching about Japanese culture ,thinking about draft for mural art, painting mural art	12

Theme and Message of the mural

Theme	Strong relationship with all people in our world.
Message United thoughts to share with the world	Let's treasure our traditional cultures and advance together towards our future.



Effects and Problems

Effects your students have gained	Points for further improvement
Students learned how to make messages and presentation on computer. Moreover they tried to express themselves through video chat communication.	On video chat we couldn't use projector, therefore it was difficult to show Japanese students face for everyone. (Despite this situation student enjoyed communication.)

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
In the beginning of this communication, many students didn't know about Japan. Thorough this communication students tried to learn about Japan and their own culture.	Many teachers were interested in this mural exchange project.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	July	Students made message video and message card by using computer software. We carried out first video chat with partner school.	Students tried to make video and message enthusiastically. On video chat students enjoyed communication.	Computer Studies
SHARE Research on the theme	Aug Sep Oct	Students made presentation data about Uganda and learned about Japan by watching videos	Students tried to express their culture by using computers.	Computer Studies
UNITE United message/ Mural design	Nov	Students drew own picture about Uganda. Students discussed about design on video chat	Students selected one topic and they tried to tell Japanese students about their culture.	Computer Studies
CREATE Mural painting	Feb Mar	Students tried to complete mural art.	Students discussed a lot and they learned about corroborative painting.	After lesson
APPRECIATE Reflection/ Appreciation	Mar	Sent photo album from school	Student loved to take photo and select for photo album.	After lesson

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Students found attractive essence of own culture.
Understanding your partner's cultures	5	Students learned a lot of aspects of Japanese culture by video chat and my lecture.
Information literacy (research, share)	4	Students learned how to use computers for researching and communication.
Communication ability (interactive exchange)	4	Students learned how to express themselves.
Critical thinking (objective, logical views)	4	Students tried to think about good mural art to complete with their friends well.
Active learning and action	5	Students are very motivated to join.
Collaboration (in the class, with partners)	5	Our partner school gave us a lot of advices.
Expression ability (in words, in pictures)	5	Students got ability to express themselves in picture.
Appreciation ability (the mural, the whole collaborative learning)	5	Students had great experience from this collaborative learning.