

2018 IIME REPORT

Country/Region [Uganda]

School [Kasangula Talent School] Teacher [Ssembiro Mike, Mukisa Emmnauel] Grade (9-13) Member (10)
 JP school [Higadashi –Atugo Junior High School] Teacher [Miya Takeuchi]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	Self and school introductions/ culture learning	6
Social Studies	Culture studies	15
Art	Mural painting	10

Theme and Message of the mural

Theme	Respecting human rights and thinking about a Peaceful society as we look at the World from the region.
Message <small>United thoughts to share with the world</small>	The best way to promote peace is to begin with children .Children can co create a peaceful future for their communities. They develop empathy and impart leadership skills. Sharing impressive time with each other creatively we build beautiful relationship and don’ t forget this valuable experience forever. The ultimate goal is love peace and harmony



Effects and Problems

Effects your students have gained	Points for further improvement
<ol style="list-style-type: none"> 1. Learned how to paint using oil colors on canvas. 2. Our students had an opportunity to learn more about Japan culture and discovered similarities and differences school life in Japan. 	<ol style="list-style-type: none"> 1. We need to engage our learners in SKYPE and video conferencing needed 2. Engaging more teachers in such an exchange will build capacity and team work

How has your impression toward your partner’ s country/region and the world changed?

Changes in the students	Changes in the teachers
<ol style="list-style-type: none"> 1. Appreciation of each ones culture has brought us together. 2. Students learned that they are the same much as we they have different color and distant from each other 3. Sharing experience and gifts positively impacted the students. An act of love and Care 	<ol style="list-style-type: none"> 1. Learned that there is need to work as a team to accomplish such a big project.. 2. Teachers have learned to nature and cherish their culture as well as work towards promoting peace.

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self- introduction	Sept	Students shared self introduction cards. Students shared about their school.	It was special and exciting.. It was their first time to write to friends abroad.	Art
SHARE Research on the theme	Oct	Researched about peace in newspapers and internet.	Students shared pictures about peace in their country and Japan	Art
UNITE United message/ Mural design	Nov	Forum.	The art teacher and students came up with the sketches and agreed what to paint on the mural	Art
CREATE Mural painting	Feb	Students and teacher designed the composition of mural painting	Art Teachers guided students while painting the mural	Art
APPRECIATE Reflection/ Appreciation	Feb	The art students displayed the art mural to the school. All students and staff took photos with the mural	The art class shared their experience with school. They talked about the beautiful pictures about Japan and Uganda	Art

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	5	Students cherished and love their culture. Because it was unique and beautiful.
Understanding your partner's cultures	4	our partners shared with us pictures on forum about their culture which excited our students
Information literacy (research, share)	3	On internet we were able to learn and research on Japan.
Communication ability (interactive exchange)	3	Regular communication was a bit challenging because one teacher was IT literate and had the laptop .Students could wait for him to connect the internet.
Critical thinking (objective, logical views)	4	Students learned why it was important to promote peace .And the role they have to play in making it happen.
Active learning and action	4	Students were very active .But were much affected by the time allocated for project and school schedules .Given more time they can achieve a lot.
Collaboration (in the class, with partners)	4.5	Students enjoyed painting together in team and always yarned to read feedback from their partners.
Expression ability (in words, in pictures)	4.5	Students were able to express their views while writing their self introduction cards. The images created by students on the canvas had a lot tell about their inner feelings about peace.
Appreciation ability (the mural, the whole collaborative learning)	4	In totality the art club and school at large saw the need for Peace.They all appreciated the messages expressed by the two schools.