

2018 IIME REPORT

Country/Region [Indonesia]

School [SMA 3 Bandung] Teacher [Wiwin Herawati] Grade (XI) Member (15)

JP school [Hyogo Prefecture Ako High School] Teacher [Mr. Takafumi Morito]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Art	Introducing the uniqueness of Indonesian culture	2
English	Introducing the uniqueness of Indonesian culture	2

Theme and Message of the mural

Theme	Art and Culture
Message United thoughts to share with the world	To acknowledge the uniqueness and diversity of each local culture.



Effects and Problems

Effects your students have gained	Points for further improvement
Respect others	To know further the diversity of uniqueness of other art and culture

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
Alert and sympathy others Know new information about Japanese habits and culture.	Impress the students opinion and suggestion

Flow of the Activity

Content	Month	What you did	Your students attitude/reflection	Subject
MEET Self-introduction	Sept	Introduce each other. Each teacher introduce themselves to know better about their partner	The students got the information about their partners school.	Teacher
SHARE Research on the theme	Oct	I ask the students to share the idea about the theme on the Mural project	The students discuss with their peers on the project	Teacher and students
UNITE United message/ Mural design	Nov	I ask the students to email and share the idea using the platform available on the project	The students share and introduce the idea on the platform	Teacher and students
CREATE Mural painting	Jan	I invite the students to do the project and complete it as the schedule confirm	The students complete the projects attentively.	Teacher and students
APPRECIATE Reflection/ Appreciation	March	I thank the students who have completed the project in time.	The students are happy they have got many experiences from doing the project especially knowing how kind their Japanese partners are.	Teacher and students

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes / points teachers felt the effects
Understanding your own cultures	4	Appreciate and proud of the Indonesian culture
Understanding your partner's cultures	4	It is amazing that I know there are many uniqueness from Japanese. The country which has so many amazing places that makes many people curious to visit.
Information literacy (research, share)	4	There are many things that the students have to know more about Japan
Communication ability (interactive exchange)	4	The students find it necessary to interact with partners and communicate deeply about the theme on project
Critical thinking (objective, logical views)	4	I find it still needs more platforms to have the students engage with their peers to share ideas and information
Active learning and action	4	I think it is a good collaboration and it can be improve better
Collaboration (in the class, with partners)	4	The students have the time to share ideas and information.
Expression ability (in words, in pictures)	4	The students have the time to express their skill and ability to let others know how diversity and sympathy can make the world is the beauty place to live.
Appreciation ability (the mural, the whole collaborative learning)	4	The students have to appreciate and thank to all parties who have given the opportunities to participate in this project.