

REPORT Artmile International Collaborative Learning 2020

Country/Region [Croatia]

School [Privatna Sportska I jezična gimnazija FRANJO BUČAR] Teacher [Petra Zenić] Grade (1and 2) Members (30)

JP school [Ashiya International Secondary School] Teacher [Kuniko Yamanaka / Miyuki Shinkai]

Subjects, Activities and Hours of the lessons

| Subject | Conception of the lesson | Hours |
|-----------|---|-------|
| English | Introduction, Discussion, Research, Video Making, Sharing Ideas, Presentations | 20 |
| Arts | Introduction, Creating and sketching the mural, creating mural, drawing, painting the mural | 10 |
| Geography | Presentations on Japan, Learning new facts | 2 |

Theme and Message of the mural

| | |
|--|---|
| Theme | Education, Health and wellbeing, Environment, Sustainable cities and communities |
| Message United thoughts to share with the world | We have to keep healthy and apply all the initiatives of the world health community. Also, we have to make our cities and world sustainable and leave it healthy and clean for new generations. |



Effects and Problems

| Effects your students have gained | Points for further improvement |
|---|---|
| Students Learned about Japan, Japan's culture and geography, Japan's Tradition. Students learned about UN's SDGs. Students Made new friends in Japan. Students started a discussion on COVID 19 and made presentations and video calls to Japan. | Learning more about particular interests regarding SDGs. Learn more about Japan and its culture. Stay in touch with Japanese students after the Project. Make our own campaign to fight COVID 19 |

How has your impression toward your partner's country/region and the world changed?

| Changes in the students | Changes in the teachers |
|---|---|
| Students made friends with Japanese students. They become more interested in Japan and their culture. They want more information on Japan. They think we should more efficiently fight COVID 19. | Learned a lot about the project making. Discovered new ways of teaching. Understood the students point of view and think we should make some changes in teaching and in Project making to make it better next time. |

Flow of the Activity

| Content | Month | What you did | Your students attitude/reflection | Subject |
|---|-------|--|---|----------------------|
| MEET Self-introduction | 9 | Meet Japanese students Introduced the school and the students Choose SDSs and made a research | Were very excited, wrote about themselves and made a PPT presentations and photos | English Geography |
| SHARE Research on the theme | 10 | Deepen the collaborative learning and made a bigger research on the theme | Students found out new facts, changed their way of thinking, made presentations | English |
| UNITE Message of united thoughts | 11 | United our thoughts and made a message to convey to the world | Students discussed and made many inquiries on the Forum with Japanese students | English |
| CREATE Mural painting | 1 | Japanese students made their part of the mural and send it to us. We made our half and painted it | Students made sketches and drawings of the mural, they created their part of the mural and appreciated it | Art English |
| APPRECIATE Reflection/ Appreciation | 2 | We displayed the work and took photos. | Students made reports and discussed their work | English |

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

| Expected effect | Evaluation | Scenes / points teachers felt the effects |
|---|------------|---|
| Understanding your own cultures | 5 | Learned about health and sustainable cities and communities. Talked about COVID and deepened our learning |
| Understanding your partner's cultures | 5 | Learned a lot about Japan, its culture and its specifics |
| Information literacy (research, share) | 4 | We searched the internet sites, read books, talked about the information collected |
| Communication ability (interactive exchange) | 4 | We talked together in groups as a team, and also with Japanese students |
| Critical thinking (objective, logical views) | 3 | We still need to think more and find more effective ways to solve problems. |
| Active learning and action | 4 | We learned actively, but still need to make efforts to put it in the practice |
| Collaboration (in the class, with partners) | 4 | We worked on our Themes as a group and in smaller groups in the classroom. Also participated in discussion with Japanese students |
| Expression ability (in words, in pictures) | 3 | We are better in describing in words than we are in painting. |
| Appreciation ability (the mural, the whole collaborative learning) | 4 | Still we will have to learn more and cooperate better in the future |