

REPORT Artmile International Collaborative Learning 2020

Country/Region [Mexico]

School [Comunidad Educativa Yaxunah] Teacher [Karina Abreu] Grade (5) Member (18)

JP School [Kamiuchi Elementary School] Teacher [Miyuki Shimomura]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	To investigate about COVID-19. To share the information between them. To prepare PPT information to share. To prepare presentations. To work on different tryptic to prevent COVID-19. To write letter to their friends in Japan.	72
Spanish	To investigate about COVID-19. To share the information between them. To prepare PPT information to share. To design some traditional souvenirs.	36
Arts	To design the mural. To draw the first proposal. To draw on the parcel. To paint the parcel.	36

Theme and Message of the mural

Theme	"Let's Protect! Nature, let's save it for the future! Our Beautiful Hometown."
Message United thoughts to share with the world	1 Contained COVID-19 2 Love Connected by Hearts and Ribbons 3 Flags 4 World Cultural Heritage on each town

Work together to paint a vision of a future that has survived COVID-19.

In that mural we painted beautiful things we want to protect and leave behind in our environment.



Effects and Problems

Effects your students have gained	Points for further improvement
They wanted to be at school to do it together. It was hard to get the idea of a mural on line. They learned to work in small groups.	We expect to be at school to do it better.

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
They learned a lot about the culture, traditions and activities. They liked to know children like them in another part of the world.	We learned to work at the distance and it was hard.

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
MEET Self-introduction	Jun.- Aug.	Introduced schools and introduced ourselves with photos and PPT presentations on the forum. Decided the common learning theme. Researched on the internet and local news.	They were excited about learning more from Japan and their students.	Spanish English
SHARE Research on the theme	Sep. Oct.	Summarized the research in a PPT. Discussed the theme in the forum. Shared the research with the partners on a videoconference with teachers and students. Communicated the situation in each country about coronavirus and how to deal with it. Thought about the issues connecting with the world and with the future. Discussed in the forum.	They investigate, share with classmates. They worked in teams to discuss the information. They made decisions and worked in a collaborative way.	Spanish English
UNITE Message of united thoughts	Nov.	We discussed about how to work with kids about strategies to prevent COVID, we shared our activities at the Forum, we discuss about the name of the mural and how was going to be done.	They gave ideas about how they have survived Covid 19 at home, how they felt and what they can do to prevent in a discussion.	Spanish English Arts

<p>CREATE Mural painting</p>	<p>Dec. Jan.</p>	<p>Designed a mural and decided how to divide it into halves and which part to draw on the forum. Draw a proposal to complement the other half. Paint the Mural. Sent the mural back to Japan</p>	<p>They work together on line to give the ideas and draw them. They went to school in small groups to paint.</p>	<p>Arts</p>
<p>APPRECIATE Reflection/ Appreciation</p>	<p>Feb.</p>	<p>Reflect the whole collaborative learning Make letters for children in Japan.</p>	<p>They made letters to send to each child in Japan's school to share their experience about the mural and about knowing them.</p>	<p>English</p>

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	5	On the pictures we shared and the videoconference.
Critical thinking (objective, logical views)	5	On the way, students discussed COVID-19 and its prevention.
Active learning and action	4	Being on line was hard for students, but they did it great.
Collaborating with different people	5	All of them worked together besides distance.
Expressing in words, in shape	5	The mural was great.