

REPORT Artmile International Collaborative Learning 2024

Country/Region [Croatia]

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Grade (1and2) Member (36)

JP School [Toyojoshi High School] Teacher [Yuki Murayama]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
English	Introduction, Discussion, Research, Making PPTs, Making videos, Sharing ideas, Presentations, Taking photos, Displaying our work in School wall	30
Geography	Introduction, Answering questions of interest, research, discussion	3
Art	Introduction, Design ideas, Sharing ideas with partner school, Creating the mural, Taking photos, Discussing the work, Appreciating	15

Theme and Message of the mural

Theme	By working collaboratively, we can combat poverty and create a stable environment where everyone can thrive, ultimately leading to a more prosperous and equitable society for all.
Message United thoughts to share with the world	We all as a world must unite to fight corruption and build a future grounded in peace, justice, and equality. Together, we can create strong institutions that ensure everyone has access to quality education and meaningful employment, enabling us to tackle homelessness and hunger. By making wise economic choices and prioritizing green solutions, we can foster sustainable growth and a better world for future generations.



Effects and Problems

Effects your students have gained	Points for further improvement
<p>Students learned about goal 8 (Decent work and economic growth) and Goal 16 (Peace, Justice and strong institutions) during this year. They have actively researched and deepened their knowledge on the topic and shared thoughts with Japan students. Students have made a great progress in terms of working by themselves and in the groups, learned about those goals, their importance and tried to find the solutions to the problems. I believe they are more aware of the problems they will face in the future when starting to work and become active members of the society. This is an important topic yet it is so low in Croatia so there was a lot of work to present the topic.</p>	<p>This is so huge topic, and as I have mentioned Croatia is really corrupted and a country with dysfunctional institutions therefore there was a lot of problems to discuss, also it was a hard work for students to realize that some of the doings were not normal and that they need to be changed. Generally, it is great that the students are educated in a way not to take some things for granted and to overcome the previous mindset if they will one day be the leaders of the country. Also, I believe we need to talk more about the peace and strong institutions being responsible for the peace because Europe is at the brink of war and the students are aware of the problem.</p>

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>My students have realized the importance of decent work, of good working conditions and how hard it is to obtain it in our country. They have learned about the work in Japan and the differences in our systems. They had the privilege to compare the systems and to see the good and bad sides of the each. Also, my students have raised the awareness of the peace, justice and strong institutions in the process. The peace is not just an abstract word but the foundation for the healthy and thriving society. Students are also aware that this is the process in which we all work together and that there is no moving forward without working together as a whole.</p>	<p>The teachers had to come together and discuss what topics and in what depth will be taught in school. We had to get them think about the problems but not to become too stressed or depressed because our institutions are not doing their job. I believe we had to learn not only with students but from students as well because they gave us the interesting ideas and showed how young people would change the world that us fitted to their needs.</p>

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
RESEARCH the theme	Jun. Jul.	Get to know Japanese school and students. Introduced our school to Japanese students (made introductions with photos and made PPTs). Chose SDGs and made a preliminary research (about Jobs in Croatia and the Institutions). Each student had the assignment to make PPT's to present the class and to make their own presentations on the topic.	Students were very excited. They wrote about themselves and made PPT presentations and photos and saw the introduction of the students from Japan. We learned new facts about Japan and also started the research on our topics. Students had to think about themselves, research, find information and make presentation that are understandable to all. They had to think about Croatia and also about Japan and make the presentations appealing to all.	English Geo Soc
SHARE with the partner	Sep. Oct.	We researched even more and deepened our learning. We had a Zoom meeting where we introduced the topics and started to think what we can do to as a society to have more and better jobs and what kind of institutions we have and what kind we would like to have. We shared our PPTs and presentations.	Students found out new facts, changed their way of thinking and made presentations to the class. They also shared their ideas via Zoom and Forum with Japan students. It was great to hear others think about the same topics and make discussions.	English Soc
UNITE the thoughts	Nov. Dec.	We made a message to the world and shared it with Japan students. Also, we started the design of the mural. We shared our ideas online via Forum and mail.	Students discussed and made many inquiries on the Forum with Japanese students. We discussed not only the situation, but found the challenges and discussed what are the problems and what we would like to change in the future. We also created the Message to the world and made a conclusion based on our research.	English
CREATE the mural	Jan. Feb.	Japanese students made their part of the mural and send it to Croatia. We made our half and painted it. We were exchanging photos during the process and reviewed our activities so far. We are excited about our work.	Students discussed and agreed on the mural drawing. They collaborated and exchanged ideas on how to paint by working together. We decided to place the Earth in the middle and to have symbols of each country around. Also, we used many typical objects from our surroundings.	English Art

APPRECIATE the whole learning	Feb. Mar.	We made a PPT and a new video for our school. We presented our work to the students of our and to the citizens of Zagreb. We shared our photos with Japan and we are hoping for many more projects in the future.	Students made presentation of the mural to the students of the school, also to the citizens of Zagreb on the streets. We created posts for the school site where we presented our work to the parents and to the public.	English
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Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	4	I believe that we deserve 4 here because my students know Croatian problems. They have heard of the Japan side, but I don't think they can full understand the others. In some points yes, but some things are really abstract for their age.
Active learning	5	I believe my students have learned a lot. They have researched via internet, in articles, on other lessons and talking to different people. They have not only talked, but made PPTs, photos, researches and shared their ideas.
Critical thinking	5	I also believe that they have used a lot of critical thinking to be able to understand everything they researched about. We discussed the problems and realized what kind of future we want and the ways it should be done
Collaborating with different people	4	We collaborated with Japan school and tried to understand their perspective. Croatia is so different from Japan and also it is not so progressive. I believe we would like to have society as you already have.
Expressing in words, in shape	4	I think we expressed ourselves better in words than in shape. It was pretty hard to present justice, peace, work in the mural, but I believe we also did a great job this year.