

REPORT Artmile International Collaborative Learning 2024

Country/Region [France]

School [Lycée Léonard de Vinci Soissons] Teacher [Corinne Zusatz / Emmanuel Franc / Lea Nachetergael]

Grade (9-11) Member (10)

JP School [Lycée Léonard de Vinci Soissons] Teacher [Kazue Kato]

Subjects, Activities and Hours of the lessons

Subject	Conception of the lesson	Hours
Research	Research about the theme/common theme/cultural research	18
Drawing Ideas	Ideas for the mural/message to the world	6
Creating	Painting the mural	2

Theme and Message of the mural

Theme	Gender Equality
Message United thoughts to share with the world	We speak for the next generation, our sons and daughters, their future children. Women and men must have the same rights, access the same services, get the same jobs, and be treated equally by society.



Effects and Problems

Effects your students have gained	Points for further improvement
<p>They exchanged with students of another (totally different) country/culture.</p> <p>They know the importance of our rights/values and that common actions are important to defend it.</p> <p>They realized that people are not equal in terms of gender equality depending on where they live.</p>	<p>Problems:</p> <ul style="list-style-type: none"> - Time to work on the project. We are indeed working with volunteer students and implementing the project with volunteer (unpaid) teachers. This year was particularly difficult in terms of students and teachers timetable. <p>Differences between school calendar in France and Japan.</p>

How has your impression toward your partner's country/region and the world changed?

Changes in the students	Changes in the teachers
<p>They know more about the gender issues in the World and especially in Japan.</p> <p>They have a greater respect of differences and have gained in tolerance.</p> <p>They know a bit more about the school/studies organization in Japan and about the Japanese culture.</p>	<p>They know more about the gender issues in the World and especially in Japan.</p> <p>They know more about the Japanese education system and daily school organization.</p>

Flow of the Activity

Content	Month	What you did	Your students' attitude/reflection	Subject
RESEARCH the theme	Aug.- Oct.	Narrowing down the theme Research on line Finding problems (Discrimination, Harassment)	Students gathered a lot of new knowledge.	SDG5
SHARE with the partner	Sep.- Nov.	Learning how Japan deals with Gender equality.	Students now know countries have a different approach to deal with problems.	SDG 5/10/16
UNITE the thoughts	Nov.- Jan.	Using the Forum we found similarities and created a united message	Working together is the key.	SDG 5/16
CREATE the mural	Feb.- Mar.	Painting the mural	Creative depicting of the problems/solutions.	SDG 5/10/16
APPRECIATE the whole learning	Apr.	Painting the mural	Students write their final report for us.	SDG14

Effect and evaluation gained through the collaborative learning

Evaluation: Rank 5 to 1 (5: very effective / 4: effective / 3: so- so / 2: not so effective / 1: not effective at all)

Expected effect	Evaluation	Scenes and reasons that teachers felt the effects
Cross-cultural understanding	4	Learning about other cultures and researching our own culture had a great effect on the students.
Active learning	4	They gathered a lot of knowledge about the importance of our rights.
Critical thinking	4	They questioned the approach of our partner. (why don't they use more collective actions.)
Collaborating with different people	3	The use of the Forum gave us a headache. The forum has to be completed very often
Expressing in words, in shape	3	Painting the mural took a bit longer than expected. Students were very creative, probably more than we expected. Our art teacher was on a long-term sick leave at the moment we were supposed to do the mural. That was the cause of an important stress and delay as we had to do without her.